



General Assembly

January Session, 2011

Raised Bill No. 1026

LCO No. 2626

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Referred to Committee on Program Review and Investigations

Introduced by:
(PRI)

***AN ACT IMPLEMENTING THE RECOMMENDATIONS OF THE
LEGISLATIVE PROGRAM REVIEW AND INVESTIGATIONS
COMMITTEE CONCERNING A PUBLIC AGENDA FOR HIGHER
EDUCATION.***

Be it enacted by the Senate and House of Representatives in General Assembly convened:

- 1 Section 1. (NEW) (*Effective October 1, 2011*) (a) There is established a
2 leadership group to develop a public agenda for higher education that
3 includes state-wide higher education goals based on identified state
4 needs, strategies for achieving such goals, performance measures to
5 assess the progress made toward achieving such goals and incentive
6 funding to ensure that such goals are achieved. The leadership group
7 shall consist of fourteen members as follows: (1) Seven members
8 appointed by the Governor; (2) one member appointed by the speaker
9 of the House of Representatives; (3) one member appointed by the
10 president pro tempore of the Senate; (4) one member appointed by the
11 majority leader of the House of Representatives; (5) one member
12 appointed by the majority leader of the Senate; (6) one member
13 appointed by the minority leader of the House of Representatives; (7)
14 one member appointed by the minority leader of the Senate; and (8)
15 the Commissioner of Higher Education who shall serve as a nonvoting
16 ex-officio member. The Governor shall select one of the fourteen
17 members to act as chairperson of such leadership group.

18 (b) For purposes of developing such public agenda, the leadership
19 group shall perform the following functions: (1) Develop a public
20 needs report that (A) is based on an analysis of data regarding (i)
21 population and demographic trends, (ii) economic and workforce
22 conditions and needs, (iii) the state of college preparation, (iv) the
23 extent of postsecondary access, completion and affordability, (v)
24 student learning options, (vi) education finance, and (vii) the
25 differences in the missions and capacities of the constituent units and
26 (B) describes (i) the current and projected condition of this state over
27 the next twenty years with regard to education, workforce and social
28 and economic needs, (ii) the areas in which changes and improvements
29 must be made to meet such needs, and (iii) the specific responsibilities
30 that the constituent units and independent institutions of higher
31 education must assume in order to meet such needs; (2) develop a
32 higher education policy audit report that assesses the extent to which
33 current policies contribute to or inhibit this state's ability to meet the
34 state's needs identified in the public needs report; (3) engage
35 stakeholders, including the constituent units and independent
36 institutions of higher education, and solicit feedback from such
37 stakeholders on the public needs report and policy audit report; (4) use
38 the information garnered from the public needs report, policy audit
39 report and feedback from the stakeholders to develop a public agenda
40 priorities report that shall include specific strategies, measurable and
41 quantifiable objectives and interim benchmarks to address each state
42 priority identified in such report; and (5) analyze current financing
43 policies, practices and accountability and develop a report with
44 recommendations as to how (A) to align such policies and practices
45 with the priorities set forth in the public agenda report, including the
46 development of a finance model for the allocation of state
47 appropriations to the constituent units that includes both a base
48 amount of funding and the use of performance-based incentive
49 funding for at least a portion of such allocation; (B) the constituent
50 units should annually report to the legislature and the public in a clear,
51 concise and thorough manner regarding each constituent unit's

52 expenditures, staffing and state support, including the state
53 appropriation, personnel expenses, personnel fringe benefits, capital
54 improvement bonds and state financial aid to students; and (C)
55 financial aid policies can ensure that scarce resources produce desired
56 results and support the public agenda.

57 (c) The leadership group shall present the public needs report, the
58 higher education policy audit report, the public agenda priorities
59 report and the finance report to the Governor and the joint standing
60 committee of the General Assembly having cognizance of matters
61 relating to higher education and employment advancement not later
62 than January 31, 2012.

63 (d) The Department of Higher Education shall monitor the progress
64 of each constituent unit and this state in implementing the public
65 agenda and report on such progress to the joint standing committee of
66 the General Assembly having cognizance of matters relating to higher
67 education and employment advancement not later than January 1,
68 2013, and annually thereafter.

69 (e) Not later than ten years after the development of the initial
70 public agenda priorities report and every ten years thereafter, the
71 Board of Governors of Higher Education shall reanalyze this state's
72 education, workforce and economic trends, compare such trends to the
73 state goals set forth in the public agenda priorities report and revise
74 such goals as necessary to meet emerging or changing state needs.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>October 1, 2011</i>	New section

Statement of Purpose:

To implement the recommendations of the Legislative Program Review and Investigations Committee concerning a public agenda for higher education.

[Proposed deletions are enclosed in brackets. Proposed additions are indicated by underline, except that when the entire text of a bill or resolution or a section of a bill or resolution is new, it is not underlined.]